

CRITICAL THINKING BIBLIOGRAPHY

- Bounegru, L., Gray, J., Venturini, T., Mauri, M., 2018. A Field Guide to “Fake News” and Other Information Disorders. SSRN Journal. <https://doi.org/10.2139/ssrn.3097666>
- Caplan, A., Ichikawa, J.J., Steup, M., Funt, D., Gourarie, C., Murtha, J., Carpini, M.X.D., Keeter, S., Graves, L., Berger, W., Jackson, B., Jamieson, K.H., n.d. 1. How Do We Know Anything? 4.
- Decoteau, C.L., 2017. The AART of Ethnography: A Critical Realist Explanatory Research Model: AART of Ethnography. *Journal for the Theory of Social Behaviour* 47, 58–82. <https://doi.org/10.1111/jtsb.12107>
- Gelder, T. van, 2005. Teaching Critical Thinking: Some Lessons From Cognitive Science. *College Teaching* 53, 41–48. <https://doi.org/10.3200/CTCH.53.1.41-48>
- Kahan, D.M., 2017. Misconceptions, Misinformation, and the Logic of Identity-Protective Cognition. SSRN Journal. <https://doi.org/10.2139/ssrn.2973067>
- Kahan, D.M., Jenkins-Smith, H., Braman, D., 2011a. Cultural cognition of scientific consensus. *Journal of Risk Research* 14, 147–174. <https://doi.org/10.1080/13669877.2010.511246>
- Kahan, D.M., Wittlin, M., Peters, E., Slovic, P., Ouellette, L.L., Braman, D., Mandel, G.N., 2011b. The Tragedy of the Risk-Perception Commons: Culture Conflict, Rationality Conflict, and Climate Change. SSRN Journal. <https://doi.org/10.2139/ssrn.1871503>
- Lewandowsky, S., Cook, J., Lloyd, E., 2018. The ‘Alice in Wonderland’ mechanics of the rejection of (climate) science: simulating coherence by conspiracism. *Synthese* 195, 175–196. <https://doi.org/10.1007/s11229-016-1198-6>
- Pollock, J.L., 1995. *Cognitive Carpentry: A Blueprint for How to Build a Person*. The MIT Press. <https://doi.org/10.7551/mitpress/1887.001.0001>
- Reed, C., Rowe, G., 2004. ARAUCARIA: SOFTWARE FOR ARGUMENT ANALYSIS, DIAGRAMMING AND REPRESENTATION. *Int. J. Artif. Intell. Tools* 13, 961–979. <https://doi.org/10.1142/S0218213004001922>
- Renton, A., Macintosh, A., 2007. Computer-Supported Argument Maps as a Policy Memory. *The Information Society* 23, 125–133. <https://doi.org/10.1080/01972240701209300>
- Ruggiero, V.R., 2009. *Becoming a critical thinker*. Houghton Mifflin, Boston.
- Seager, T.P., Hollins, L., Snell, M., 2017. The Fallacy of the UNpossible 153519 Bytes. <https://doi.org/10.6084/M9.FIGSHARE.5432959>
- Slovic, P., Finucane, M.L., Peters, E., MacGregor, D.G., 2007. The affect heuristic. *European Journal of Operational Research* 177, 1333–1352. <https://doi.org/10.1016/j.ejor.2005.04.006>
- Twardy, C., Philosophy Documentation Center, 2004. Argument Maps Improve Critical Thinking: Teaching Philosophy 27, 95–116. <https://doi.org/10.5840/teachphil200427213>
- van der Linden, S., 2016. A Conceptual Critique of the Cultural Cognition Thesis. *Science Communication* 38, 128–138. <https://doi.org/10.1177/1075547015614970>
- van Gelder, T., 2007. The rationale for Rationale™. *Law, Probability and Risk* 6, 23–42. <https://doi.org/10.1093/lpr/mgm032>
- Vraga, E.K., Kim, S.C., Cook, J., Bode, L., 2020. Testing the Effectiveness of Correction Placement and Type on Instagram. *The International Journal of Press/Politics* 194016122091908. <https://doi.org/10.1177/1940161220919082>